



Welcome to Year 2!

Miss Housley-Stott

Meet Miss Housley-Stott

Hi everyone!

My name is Miss Housley-Stott and I am brand new to St Pauls so I am sure you know the school better than I do! So I might need some help in settling in and finding my feet

My roles at St Paul's include; Year Two teacher and Key Stage One Leader



My Journey

I completed my degree at the University of Hertfordshire, achieving a Bachelor of Education with Qualified Teachers Status in 2013. I became a teacher, teaching Year 2 in my first year in a large primary school in Cambridgeshire. I moved to an infant school a year later and have taught across Key Stage one for the past six years in the same school. I have had the privilege of taking on many roles within my previous school including Maths Lead, singing lead and also acting Key Stage Leader. I moved to Lincolnshire over a year ago and when I saw the job at St Paul's I just felt like it was made for me!

My Hobbies

I have many hobbies. Most of them involve walking my puppy Winnie around the local area. I also love travelling around the world, with some of my favourite holiday destinations being Dubai and the Caribbean.

I look forward to meeting you all very soon
Miss Housley-Stott



Your New Classroom



Outside the Classroom



This is the area outside of the classroom that will be by Year 2 for intervention, group work and Read Write Inc.

This area is also our cloakroom where you will hang all of your belongings in the mornings.



Daily Routines



- A typical week in Year 2!

	8:40-9:00	9:00-9:40	9:40-10:45	10:45-11:00	11:00-12:00	12:00-13:00	13:00-15:15		
Monday	Early Morning Activities	Read Write Inc. Reading	English	Break	Maths	Lunch	Assembly	Topic	Share a Story
Tuesday	Early Morning Activities	Read Write Inc. Reading	English	Break	Maths	Lunch	RE and Handwriting		Share a Story
Wednesday	Early Morning Activities	Read Write Inc. Reading	English	Break	Maths	Lunch	Share a Story	P.E	Singing Assembly
Thursday	Early Morning Activities	Read Write Inc. Reading	English	Break	Maths	Lunch	Share a Story	Topic	Assembly
Friday	Early Morning Activities	Read Write Inc. Reading	English	Break	Maths	Lunch	P.E		Share a Story



Expectations

- In my opinion communication is key and I value support from parents/carers and I hope to build a good working relationship with you over the year.
- I believe that consistency between school and home helps to improve the education and behaviour of the children in both environments.
- Please feel free to ask the Year 2 team any questions you may have!



Reading



- At the beginning of the year the children will take a Star Reader assessment, which will assess their reading level.
- They will be given a reading book based on their level to read at home.
- Please read with your child as often as possible, ideally 15 minutes five times a week. When you have listened to them read, please sign their record or, if they have read independently, they can sign their own!
- An adult in school will aim to read with your child at least once a week.



Home Learning



- Please listen to your child read at home at least 5 times a week for 15 minutes.
- 10 weekly spellings will be sent out for each child, which will follow the spelling rule they have learnt in school that week. These will be tested in school.
- English and Maths homework will be sent home on a two week cycle: one week English, the following maths and so on.
- Each term a 'jigsaw' sheet will be sent home, which will give some project ideas linked to their topic.
- Home learning will always be sent home on a Friday and will need to be returned by the following Thursday.

Year 1 and 2 Topics

- **Autumn 1 – Street Detectives**
- **Autumn 2 – Bright Lights, Bright City**

- **Spring 1 – Moon Zoom**
- **Spring 2 – Paws, Claws and Whiskers**

- **Summer 1 – Scented Garden**
- **Summer 2 – Beach Combers**

Curriculum 2020-2021

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English

- Spelling – learning the Year 2 spelling rules and common exception words.
- Reading- building on phonics knowledge, blending, common suffixes, building fluency and confidence.
- Comprehension- expressing a view and opinion on a text, sequencing events in books, discussing wording, build a wider knowledge of fiction and non-fiction texts, inferencing and answering questions.
- Transcription- spelling most graphemes correctly, using contracted forms and the use of the possessive apostrophe.
- Composition- Developing a stamina for writing, planning and developing written work and editing writing.

Maths

As a school we will be using White Rose to plan our maths curriculum. It will include:

- Number – Place Value,
- Number – Addition and Subtraction,
- Measurement – Money,
- Number – Multiplication and Division,
- Statistics,
- Geometry- Properties of Shape,
- Number-Fractions
- Measurement- Length and Height,
- Geometry- Position and Direction,
- Measurement-Time,
- Measurement- Mass, Capacity and Temperature.



Science

- Animals, Including Humans
- Living things and their habitats
- Scientific enquiry



- We hope to arrange trips for the children throughout Year 2 to support their learning linked to their topics.
- More information, including a letter, will be sent out at the time!

Trips

Uniform

The wearing of school uniform is strongly encouraged and contributes to a feeling of identity and collective pride in our school community.

Our St Paul's uniform is as follows:

- Blue cardigan or sweatshirt with school logo
- Black/grey skirt, pinafore dress, trousers or knee length black/grey shorts
- Collared shirt or polo shirt in white
- Yellow or blue gingham striped dress during the summer
- Hair accessories should be in blue or yellow and be modest in size
- Please ensure that your child wears a sensible black school shoe. Trainers are not permitted as part of the school uniform. Socks should be white or black.



P.E. Kit

- Black shorts for indoors and a T shirt in the child's house colour
- Plimsolls for indoors / trainers for outdoors
- Winter tracksuit including warm top / fleece
- All items of clothing should be named and kept in a named PE bag in the cloakroom.

Children change for PE in their classrooms, under qualified supervision. For safety reasons, watches must be removed and earrings removed or taped before all lessons.





Uniform



- ALL CHILDREN should be provided with a sun hat during the summer term and should have sunscreen applied before school, please.
- Please ensure that a suitable coat is worn at all times as children do work and play outside in all weathers. A fleece jacket with school logo is also available to purchase.
- Additional footwear is recommended for outdoor learning days and outdoor clubs throughout the year.

ALL CLOTHING AND PE KIT MUST BE NAMED PLEASE.

All uniform can be purchased on line, please [CLICK HERE](#) to visit the website.



Any Questions?

If you have any questions, please do not hesitate
to ask by emailing Miss James on
Katie.james@spaldingstpauls-cit.co.uk
She will ensure all messages get to me.