

Sports Premium

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
 Inspire + Membership to enable pupils to have a greater range of experiences and work with a range of inspiring sports people and coaches, with an initial focus on multi-skills. Purchased the GetSet4PE scheme of work to ensure that pupils receive high quality provision and sequential learning and staff are supported to achieve this through training and resources. Playground leader training for Midday Supervisors and children to ensure that they are confident in teaching pupil's new games and activities to and to increase physical activity at lunchtime, especially within Covid 19 guidelines. Aspire to Inspire mentoring programme to positively impact aspirations, confidence, self-esteem, and behaviour, through various tasks and challenges for 12 children in KS2 who have been most affected by lockdown and the pandemic. Bronze Young Ambassadors trained to help promote sports and to encourage children to become more active Employment of a F/T sports apprentice with support from Inspire+, to help support our P/T PE Lead in delivering and coordinating the PE curriculum. Raise the profile of sport through whole school assemblies delivered by Inspire + ambassadors (current of former professional athletes). Audit, replace and renew all PE equipment. 	 Mentoring programmes to continue to support children's confidence, self-esteem, and behaviour especially after the COVID pandemic.

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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% Not assessed due to CV19 restrictions.
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	No Swimming took place in 2020/21
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% Not assessed due to CV19 restrictions. <i>No Swimming took place in</i> 2020/21
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Not assessed due to CV19 restrictions. <i>No Swimming took place in</i> 2020/21
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No





Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £17,580 Schools with 17 or more eligible pupils receive £ payment of £10 per pupil.	16,000 and an additiona Pupils Yr1 – Yr6 = 158		Date Updated: September 2021	
Key indicator 1: The engagement of a	<u>II</u> pupils in regular physical activity –	Chief Medical Of	ficer g	uidelines recommend that	Percentage of total allocation:
primary school pupils undertake at lea	ast 30 minutes of physical activity a c	day in school			Inspire+ membership: £8,000 = 46%
					950 - 5%
Intent	Implementatio	n		Impact	
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Eviden	ce and impact:	Sustainability and suggested next steps:
To increase the amount of physical activity carried out by our children and to improve understanding of health and well-being.		£550			Year 2 of 3 year subscription.
	Ensure PE curriculum is broad and balanced giving children opportunities to experience a wide variety of sports.				Clear progression document now in place for PE.
	Train all staff to deliver Get set 4 PE curriculum. Using Inspire+ staff to upskill and coach teachers.	Included in Inspire + membership (£8000)			
	Legacy challenge and tour run by Bronze Young Ambassadors in school who will be trained to encourage children to participate in an active lifestyle.	Included in Inspire + membership (£8000)			



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F L	Happy Active program throughout school.		Include in 2022/23 membership.
a	and children supported by the sports apprentice who will monitor and		Include in 2022/23 membership.
			Include in 2022/23 membership.
а	Roots to Food session for Year 2,3,4 and 5 children with a focus on healthy eating.	£200	
	Roots to food pop up restaurant for /ear 6 children and parents.	£200	
L	C C		Include in 2022/23 membership.





Key indicator 2: The profile of PESSPA	A being raised across the school as a t	ool for whole sc	hool improvement	Percentage of total allocation:
				£1,000 = 6%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Inspire children to strive to achieve in sport and to transfer this to other areas of school.	Inspire+ ambassadors - inspirational assemblies by Jonathan-Broome Edwards, Lizzie Simmonds and Sam Ruddock.	Included in Inspire + membership (£8,000)		Include in 2022/23 membership.
support those children with low self-	Provide mentoring sessions run by Sam Ruddock to improve their confidence and self-esteem.	Included in Inspire + membership (£8000)		Include in 2022/23 membership.
Ensure PE is seen as a subject with equal importance when compared to others in the school.		£1,000 release time for PE lead to monitor subject.		
Ensure children have access to high quality after school sports provision.	Inspire+ coaches to deliver after school clubs in a variety of sports across the Year.	Included in Inspire + membership		Include in 2022/23 membership.



Key indicator 3: Increased confidence	e, knowledge and skills of all staff in	teaching PE ar	nd sport	Percentage of total allocation:
				11%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Embed scheme of work for staff that is up to date, easy to use and includes assessment tools. This will ensure lessons have a clear focus on what children should learn.	Subscribe to the Get set 4 PE scheme and provide staff with a 1 x1 hour virtual session on how to use the website. Have whole school overview of when skills are taught to show clear progression.	£550.		
Ensure that staff are provided with suitable equipment to deliver PE lessons effectively.	Audit PE equipment and replace old or damaged kit.	£2,000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
				£2,000 = 11%
Intent	Implementation	ı	Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Ensure all children leave primary school being able to swim 25m	Top up swimming sessions for those children in Year 6 who are unable to swim 25m.	£2,000 transport costs and hire of pool		



Key indicator 5: Increased participat	ion in competitive sport			Percentage of total allocation:
				£2,000 = 11%
Intent	Implementation	1	Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Offer children competitive sports	Work with other school to take part in some competitive sports.	£2,000 transport costs		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	



