What been going on??

Nursery Class

This term in Nursery the children have been making new friends and exploring their new environment. They have been learning nursery rhymes with actions such as 'Five Cheeky Monkeys' and 'Five little Ducks' to promote early counting on their fingers. They have begun to memorise the story Brown Bear which helps them to learn colours and animal names. They have been using instruments to play songs such as 'Tap and Stop' to explore sound and help them learn to follow instructions.



Year One

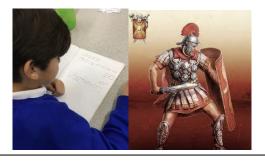
Year One have had a good start to the term. We have been creating a 3D display about our local environment as our topic is called Street Detectives. In English we have been focusing on the traditional tales of The Three Little Pigs and Goldilocks and the Three Bears. We are making and tasting Porridge this week!! Will it be too hot, too cold, or just right??

We have been working hard on place value to ten and have had lots of practical lessons counting and finding different ways to represent numbers.



Year Three

We have been immersing ourselves in their topic "I am Warrior" and what it would have been like to be a Roman solider. They are currently preparing to write letters pretending to be Roman soldiers!



Reception Class

Reception class have had a great first few weeks of school! We are learning how to: listen carefully to others, take turns and share, how we use the resources and choose them and also put them away. We have now started our Read, Write, Inc. phonics programme and have learned the first set of sounds and how we write them.

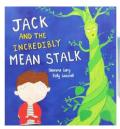
We are spending time talking together, listening and sharing ideas. Some of us have brought a special bag of items precious to us, and have shown our new friends. We are practising using space safely, moving and balancing, and feeling our hearts beating when we exercise. We are also learning to listen to a short piece of music and tap out simple rhythms, following the Charanga music programme. We love to sing and dance on our outdoor stage and love discovering bugs, plants, and finding objects outside too!





Year Two

We are looking at Traditional Tales this term. We have looked at the Elves and the Shoemaker and are now looking at the alternative story to Jack and the Beanstalk, "Jack and the Incredibly Mean Stalk". The children are finding the tale very humorous indeed! The children seem to be really enjoying their Scientific learning this half term, where we have exploring the parts of a plant and their features and have also been looking at the seasonal changes of Autumn.





What been going on??

Year Four

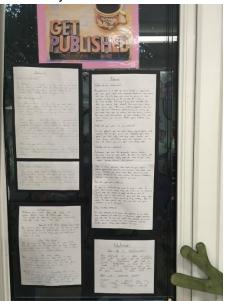
We held a Roman themed outdoor day at the beginning of the term where pupils dressed up, learnt about Roman army life and why they were so successful in creating an empire. Since then we have been learning about famous people of the time: Emperor Nero, Boudicca and the historian Tacitus. We've plotted the Roman Empire onto maps and understood how vast it was, using grid references to find places on a map. We have created a non-chronological report investigating whether the Romans showered and the food gladiators were forced to eat- ash and chicken bones apparently!





Year Six

Y6 have been drafting and publishing their nonchronological reports about allotments, linked to their topic Sow, Grow, Farm. They have enjoyed their English journey so far and have created some fantastic written work to be very proud of. Learning attitudes have been brilliant; they are rightfully very proud of their work in all subjects. A fantastic start to Year 6!



Year Five

The Year 5 class have had an amazing start to the school year- such enthusiasm and great thought into everything they are learning.

We have been writing Non-Chronological reports, focused on place value in maths and are studying all about life cycles of plants and animals in Science. They have also learnt how to read maps with grid references, learnt about different geographical landscapes around the UK, drawn their own street maps of the local area and carried out a geographical enquiry on the area around the school. In Art they have shown their great concentration skills and artistic flair when drawing still life compositions of seasonal fruit and vegetables.

