





Meet Mrs Norman

Hello everyone, most of you know me already from the incredible Music lessons that we did, when you were all in Year 4 and not forgetting our fabulous swimming lessons this year 😊

Roles in School

As well as teaching all the lovely Year 6 children , which I really enjoy, I also lead Mathematics and Computing within school. I am a very keen mathematician, who enjoys finding the answers to tricky mathematical problems – it is so enjoyable!

Favourite things

I have many things that are my favourite; there are too many good things within our world! If you haven't guessed by now my favourite colour is **purple**, - any shades of purple will do! My favourite food is **cheese** –even though it is so hard to choose, because there are so many delicious foods! I love listening to music; there are some fantastic artists for everyone to enjoy. I also have two big indoor fish, which are Oscars, they originate from Africa/South America.



YOUR FANTASTIC NEW LEARNING SPACE



OUTSIDE OF YOUR CLASSROOM



EXPECTATIONS

- Over the year, I hope to build good working relationships with all parents and carer's. I am incredibly grateful for all of your support and I believe that this helps to support your child's education further.
- There will be many home learning opportunities that need to be supported and encouraged, so that your child can achieve their very best and to their potential.
- Please feel free to ask the Year 6 team any questions that you may have!

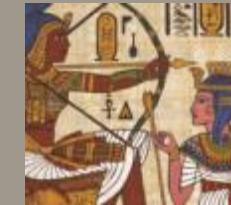
CURRICULUM 2020-2021

Year 5 and 6 Topics

- Autumn 1 –Sow, Grow and Farm
- Autumn 2 - A child's war



- Spring 1 - Stargazers
- Spring 2 – Pharaohs



- Summer 1 – Darwin's Delights
- Summer 2 – Tomorrow's World





CURRICULUM 2020-2021



Writing

Narrative

Write stories of adventure.

Write stories of mystery and suspense.

Write letters.

Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum.

Non-fiction

Write instructions.

Write recounts.

Write persuasively.

Write explanations.

Write non-chronological reports.

Write arguments.

Write formally.

Poetry

Learn by heart and perform a significant poem.

Write cinquain.

Write poems that convey an image (simile, word play, rhyme and metaphor).

Reading

Read and listen to a wide range of styles of text, including fairy stories, myths and legends.

Listen to and discuss a wide range of texts.

Learn poetry by heart.

Increase familiarity with a wide range of books, including myths and legends, traditional stories, modern fiction, classic British fiction and books from other cultures.

Take part in conversations about books.

Learn a wide range of poetry by heart.

Use the school and community libraries.

Look at books with a different alphabet to English.

Read and listen to whole books.



Science

Biology

Animals and humans

Look at the human circulatory system.

Evolution and inheritance

Look at resemblance in offspring.

Look at adaptation to environments.

Look at adaptation and evolution.

All living things

Look at the effect of diet, exercise and drugs.

Physics

Forces and magnets

Look at the effect of gravity and drag forces.

Look at transference of forces in gears, pulleys, levers and springs.

Working Scientifically

Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)

Physics

Electricity

Look at circuits, the effect of the voltage in cells and the resistance and conductivity of materials.

Mathematics

Count and calculate in increasingly complex contexts, including those that cannot be experienced first hand.

Rigorously apply mathematical knowledge across the curriculum, in particular in science, technology and computing.

Deepen conceptual understanding of mathematics by frequent repetition and extension of key concepts in a range of engaging and purposeful contexts.

Explore numbers and place value so as to read and understand the value of all numbers.

Add and subtract using efficient mental and formal written methods.

Use the properties of shapes and angles in increasingly complex and practical contexts, including in construction and engineering contexts.

Describe position, direction and movement in increasingly precise ways.

Use and apply measures to increasingly complex contexts.

Gather, organise and interrogate data.

Understand the practical value of using algebra.

CLASS TIMETABLE

8.40-9.10		9.40		10.45 -1100		1200-100		1.30-2.15		3.00-3.15	
Monday	Register/ Early Morning Learning	Guided Reading	Spellings/Punctuation /Grammar/ English		Mathematics		Register/Assem bly Shared Reading	PE/Topic	Assembly /Story time		
Tuesday	Register/ Early Morning Learning	Guided Reading	Spellings/Punctuation /Grammar/ English		Mathematics		Register Shared Reading	Topic	Assembly /Story time		
Wednesday	Register/ Early Morning Learning	Guided Reading	Spellings/Punctuation /Grammar/ English	Playtime	Mathematics	Lunch	Register Shared Reading	Topic	Assembly /Story time		
Thursday	Register/ Early Morning Learning	Guided Reading	Spellings/Punctuation /Grammar/ English		Mathematics		Register Topic/PE	Topic	Assembly /Story time		
Friday	Register/ Early Morning Learning	Guided Reading	Spellings/Punctuation /Grammar/ English		Mathematics		Register Topic/PE	Topic	Assembl y/Story time		



READING IN YEAR 6



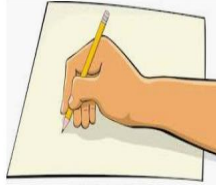
- At the beginning of the year the children will take a Star Reader assessment, which will assess their reading level.
- They will be given a reading book based on their level to read at home, which is their responsibility.
- They will also have to read the key words for Year5/6 and make sure that fully understand the meanings of all these key words.
- Please read with your child as often as possible, ideally 15 minutes five times a week. When you have listened to them read, please sign their record or, if they have read independently, they can sign their own!
- When your child has read the book, they will be able to take an Accelerated Reader quiz using their log in (either at school or at home) and then place their book in the box, so we can issue them a new book.
- An adult in school will aim to read with your child at least once a week.



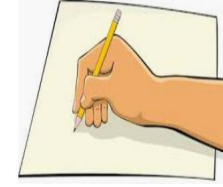
MATHEMATICS IN YEAR 6



- At the beginning of the year the children will take a Mathematics assessment, which will assess their mathematical skills and ability level.
- They will be given skills to practice depending on their scores and abilities
- They will also have to understand all the key vocabulary from across key stage 2.
- Please test your child on their times table and division facts - if these skills are really secure your child will be apply them within their Maths work.
- When your child starts in September they will revise their skills in place value and the four operations: addition, subtraction, multiplication and division. The more understanding they have of these the better!
- An adult in school will aim to practice basic mathematics skills with your child when needed..



WRITING IN YEAR 6



- At the beginning of the year the children will complete a short piece of writing, that shows their writing skills.
- They will have to use key punctuation like capital letters, full stops, commas, exclamation marks and question marks right from the start.
- They will also have to read the key words for Year5/6 and make sure that fully understand the meanings of all these key words to use in their writing.
- Please read with your child as often as possible. More chances to read, will allow more chances to look at writing in different ways and the punctuation that is used.
- Students will need to be responsible for checking key words in the dictionary and improving their spellings through consistent practice. .



S.A.T'S IN YEAR 6



- Your child will sit the below SAT tests on the dates. They will have been working all year to get a good understanding of what is expected of them in these tests. So nothing should be new and no worries/concerns are needed about them.

KS2 Timetable

Year 6 Test Week 10th – 13th May 2021

Date	Activity
Monday 10 th May	English grammar, punctuation and spelling papers 1 and 2
Tuesday 11 th May	English reading
Wednesday 12 th May	Mathematics papers 1 and 2
Thursday 13 th May	Mathematics paper 3



HOME LEARNING



- Please listen to your child read at home at least 5 times a week for 15 minutes.
- 10 weekly spellings will be sent out for each child on a Monday, which will follow the spelling rule that they are practicing in school. These will be tested in school.
- English and Maths homework will be sent home on a two week cycle: one week English, the following maths and so on. This is so important.
- Each term a 'jigsaw' sheet will be sent home, which will give some cross curriculum project ideas, linked to their topic.
- Home learning will always be sent home on a Friday and this will need to be returned by the following Thursday.
- Interactive home learning like '[Hit the button](#)' or viewing information on the 'padlet' will be essential to develop skills that are needed.



TRIPS AND VISITORS



- We hope to arrange educational trips and visitors, for the children throughout Year 6 to support their enthusiasm for learning linked closely to their topics.
- More information, including a letter, will be sent out at the time!

UNIFORM

The wearing of school uniform is strongly encouraged and contributes to a feeling of identity and collective pride in our school community.

Our St Paul's uniform is as follows:

- Blue cardigan or sweatshirt with school logo
- Black/grey skirt, pinafore dress, trousers or knee length black/grey shorts
- Collared shirt or polo shirt in white
- Yellow or blue gingham striped dress during the summer
- Hair accessories should be in blue or yellow and be modest in size
- Please ensure that your child wears a sensible black school shoe. Trainers are not permitted as part of the school uniform. Socks should be white or black.



UNIFORM

- ALL CHILDREN should be provided with a sun hat during the summer term and should have sunscreen applied before school, please.
- Please ensure that a suitable coat is worn at all times as children do work and play outside in all weathers. A fleece jacket with school logo is also available to purchase.
- Additional footwear is recommended for outdoor learning days and outdoor clubs throughout the year.

ALL CLOTHING AND PE KIT MUST BE NAMED PLEASE.

All uniform can be purchased on line, please [CLICK HERE](#) to visit the website.



P.E. KIT

- Black shorts for indoors and a T shirt in the child's house colour
- Plimsolls for indoors / trainers for outdoors
- Winter tracksuit including warm top / fleece
- All items of clothing should be named and kept in a named PE bag in the cloakroom.

Children change for PE in their in two groups (girls, boys) some inside the classrooms, some outside the classroom in the bay, under qualified supervision. For safety reasons, any jewelry and watches must be removed. Also earrings **must be** removed or taped before all lessons.



ANY QUESTIONS

If you have any questions, please do not hesitate to ask on our class Padlet or email me Leela.Norman@spaldingstpauls-cit.co.uk