



# Progression Documents

## British Values

### Curriculum Overview:

At Spalding St Paul's Primary School, we want all of our children to be **PROUD** of all their achievements and successes across all curriculum subjects.

Our curriculum enables children to achieve their own **PERSONAL EXCELLENCE** through a well-tailored programme designed for all to access.

Our curriculum is designed for children to show **RESPECT** for what they are learning, themselves, others, beliefs and the world around them.

Our curriculum gives children a range of **OPPORTUNITIES** to develop their knowledge, skills and understanding.

Our curriculum is **UNIQUELY** designed to incorporate our diverse school, our community and the world we live in.

Our curriculum enables children to **DISCOVER** key skills and knowledge to help them become lifelong learners.

### Intent

British values can play an important role in education. British values are promoted in so much of what we do, not least during our [school assemblies](#), [Religious Education](#) and [PHSE](#) sessions.

In accordance with The Department for Education we aim to actively promote British values in schools to ensure young people leave school prepared for life in modern Britain. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.

### Key Concepts Value of Respect

| Democracy  | The Rule of Law  | Individual Liberty   | Mutual Respect   | Tolerance of those of different faiths and Beliefs, or those without faith  |
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| <b>"Rule of the People"</b>  | <b>"The rules that the government have agreed within a country"</b>  | <b>"Being able to live freely so long as we act responsibly"</b>   | <b>"Giving and receiving polite behaviour to/from someone or something"</b>  | <b>"Accepting that others have different beliefs even when you disagree"</b>  |
| We <b>respect</b> that everyone has a right to a voice.  | We <b>respect</b> the rules and follow them so that everyone is treated equally and keep safe.   | Respect people's freedom to do what is right   | We <b>respect</b> everyone in school.  | We <b>respect</b> the views, values and beliefs of everyone, even if they are different from our own.   |
| Children have the opportunity to have their voices heard in school. Pupil Voice is accessed readily during class work and is evidenced in classroom displays and whole class display books. The school also carries out regular questionnaires with the pupils to ascertain their thoughts and feelings about our school. The findings are shared with staff and Governors and form part of the school's self-evaluation and future planning. School Councillors are elected democratically, voting in each class at the beginning of each year. | The importance of laws, whether they be those in class, the school or the country are reinforced in school regularly through the PHSE whole school curriculum overview and whole school assemblies. Across the school there is a clear code of conduct with rules agreed by the pupils. Pupils are taught the value and reasons behind school rules and national laws that protect us, look after us and govern us. We discuss with the children and make clear the consequences when rules in school and laws of the land are broken. We arrange visitors to speak with the children such as the Police or Road Safety team to discuss road safety, bike safety, fire and water hazards, stranger danger and the NSPCC. | Within school, pupils are actively encouraged to make personal choices, knowing that they are in a safe and supportive environment. As a school, we educate boundaries for children to make choices safely.<br><br>Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through E-safety. Children have the freedom of choice in respect of extra-curricular clubs that they can get involved in. | Part of our school ethos and positive behaviour policy has revolved around our values be PROUD. Our values are reflected in our school rules, display, newsletters and website and in the curriculum where opportunities arise. Where pupils show the value of Personal Excellence, Respect, Opportunities, Uniqueness and Discovery, they may be awarded Class Dojo points. School Councillors remind children in their class of good core values of behaviour in school and towards others when visiting classrooms. | This is achieved through enhancing children's understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity through our Curriculum. Assemblies are planned termly to recognise key dates within different faiths and cultures. Assemblies are followed up and supported by learning in PHSE and RE. Members of different faiths are encouraged to share their knowledge to enhance learning within our school. |



