



What a year it has been! We have finally made it to the end of term.] say we, as] know you have all been a terrific support to your children over what has been a very different school year. Home schooling, ever changing school routines and you have all coped tremendously well.

The children have been marvellous, the pandemic has been so hard on them, and yet they have risen to the challenges, and have worked through this heroically.

It will be lovely to have six weeks of no schedules and no hurrying. You and your children need a good break and I hope you all have some quality family time planned.

I wish Year 6 all the very best on their new adventures to Secondary School. They are more than ready and they seem excited, if a little nervous about what lies ahead.

You should all be very proud of your children. Thank you for your support this year.

I would also like to extend my thanks to all the Staff at St Paul's school who all work tremendously hard every day to make our school the amazing place it is.

I hope everyone has a lovely holiday and we look forward to seeing you all back in school in September.

Kind Regards Mrs Ratchford and all the staff at St Paul's School.







Silver Eco-Schools Silver Award

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Website: www.spaldingstpauls.org.uk

Covid-19 Contact Tracing

As you know, the Prime Minister announced on 12 July that Step 4 of the roadmap would go ahead on 19 July. One of the key changes that has taken place is that education and childcare settings are no longer asked to conduct routine contact tracing. As with positive cases in any other setting, NHS Test and Trace will work with either the positive case – or in the case of children – the parents, carers or guardian of the positive case to identify close contacts.

NHS Test and Trace already manages the contact tracing process for the rest of society – including children who have recorded a positive PCR test – and has expertise in supporting people to identify close contacts. If your child has symptoms, they and other members of the household should self-isolate – and you should **inform their education or childcare setting**. You should immediately order a PCR test for them. If the PCR result is negative, they and other members of their household can stop self-isolating (unless instructed to self-isolate for other reasons). If the PCR result is positive, they, other members of their household and any close contacts identified by NHS Track and Trace must self-isolate until 10 days after the onset of symptoms.

Educational settings are now not routinely contacted by NHS Test and Trace. Individual positive cases and/or their parents or legal guardians will instead be contacted by NHS Test and Trace and their close contacts will be traced and asked to follow relevant public health advice. Contacts in an educational setting will only be traced if the positive case specifically identified an individual as having close, prolonged contact which will normally have occurred in a social setting e.g. sleepovers. Educational settings will not routinely be contacted to provide details of close contacts. However, settings may be contacted, if deemed necessary, by local health protection teams in response to a local outbreak, as currently happens in managing other infectious diseases.

From September we will not be informing parents/ carers of a positive case of Covid-19 within our setting. Government guidance is clear that educational settings <u>'should not disclose any information that</u> <u>could result in an individual being identified'</u>. If there is a local outbreak, a change to the guidance or it is deemed appropriate by our local health protection team then we will of course review this. We will however, consider whether certain individuals in our setting (taking account of factors such as known vulnerability) need to be informed. Please do not contact the school office to ask whether there is a positive case of Covid-19 within school as we will be unable to discuss this due to the reason outlined above.

Please be reassured that if our local health protection team informs us that there is an outbreak within our setting then we will implement our 'outbreak management plan'. A copy of this plan can be found on our school website: <u>https://www.spaldingstpauls-</u> cit.co.uk/web/covid outbreak management plan june 2021/564800

Our plan outlines a number of measures that we may need to reintroduce should this be necessary- they include things such as keeping the children in consistent bubbles or restricting school attendance for face-to-face learning.

As always, much can change over the summer holidays. Should there be any further updates or if any guidance or measures change before our return, then I will send you an update via parent mail. I will also write another letter once we start back in September confirming arrangements for the term ahead.









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Back to school		
The children return back to school on		
MONDAY 6th SEPTEMBER		
The school day		
Gates Open	End of Day	
8:40 - 8:45	EYFS/KS1:3:15	
	KS2: 3:20	
Late arrivals will have to go to the school office		
to be signed in.		

School Uniform



Please ensure all children come back to school in September in the correct uniform - please see school website: <u>https://www.spaldingstpauls-</u> cit.co.uk/web/uniform/150631

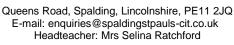
Children will now be able to change for PE in school so please ensure PE kits are in school every day and that children come to school in their uniform. Please note that all PE T-shirts are now white and book bags will have to be purchased via Mapac.

Staffing for 2021 -2022		
Year group	Class Name	Teacher
Pre-school	Little Acorns	Mr Toby Gough
EYFS	Little Saplings	Mrs Simone Wright
Year í	Cherry Tree Class	Mrs Lauren Lee
Year 2	Willow Class	Mrs Housley-Stott
Year 3	Beech Class	Mrs Kate Moss
Year 4	Maple Class	Mr Gary Ward
Year 5	Oak Class	Mrs Lisa Pang
Year 6	Chestnut Class	Mrs Leela Norman

As part of our visions and values children voted on what they would like their class names to be in September. Children came up with tree names to link to our local street names.









food

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