



Reading in EYFS

As readers, our EYFS Pupils are expected to:

Word Reading: including decoding of text

- ✓ Uses phonic knowledge to decode regular words and reads them aloud accurately .
- ✓ Reads some common irregular words (ELG9)

Engagement with a range of texts

- ✓ Listens to stories, accurately anticipating key events (ELG 1)
- ✓ Joins in with familiar stories, rhymes, poems and non-fiction texts
- ✓ Demonstrates understanding when talking with others about what they have read (ELG 9)

Literal understanding and information retrieval

- ✓ Reads and understands simple sentences.
- ✓ Demonstrates understanding when talking with others about what they have read (ELG 9)

Inferential understanding

- ✓ No expectations at this age

Authorial intent, authors' use of language and presentational features

- ✓ No expectations at this age



Reading in Year 1

As readers, our Year 1 Pupils are expected to:

Word Reading: including decoding of text

- ✓ Use phonic knowledge to accurately blend sounds in familiar and unfamiliar words containing known GPCs
- ✓ Accurately reads all 40+phonemes
- ✓ Read some common exception words automatically
- ✓ Read fluently and confidently books which are matched to phonic knowledge

Engagement with a range of texts

- ✓ Listen to and discusses a wide range of poems, stories and non-fiction texts.
- ✓ Select own stories and justifies the selection.
- ✓ Participate in discussion about what is read to them and listens to what others have to say

Literal understanding and information retrieval

- ✓ Recall and retell familiar and well-known stories
- ✓ Retell or explain information read and links to other parts of text e.g. pictures.
- ✓ Be generally accurate in locating information and using textual cues to answer simple literal questions.

Inferential understanding

- ✓ Begin to make simple reasonable inferences from pictures and text linked to own knowledge and experiences.
- ✓ Begin to use what has been read to predict what might happen next.
- ✓ Identify new and unfamiliar words.

Authorial intent, authors' use of language and presentational features

- ✓ Identify some key features of a text; including title and main events.
- ✓ Have an awareness that texts can be structured in a certain order.
- ✓ Show awareness of language features used within texts; including predictable phrases and rhyme.



Reading in Year 2

As readers, our Year 2 Pupils are expected to:

Word Reading: including decoding of text

- ✓ Read most words fluently, with unfamiliar words attempted through decoding.
- ✓ Recognise alternative sounds for graphemes and apply this knowledge when decoding
- ✓ Read most common exception words automatically
- ✓ Read fluently and automatically books matched to phonic knowledge

Engagement with a range of texts

- ✓ Listen to and discusses a wide range of stories, poems , plays and information books.
- ✓ Respond to text discussing preferences with reference to favourite characters and to book with similar themes.
- ✓ Appreciate and recite some poems with appropriate intonation.
- ✓ Explain and discuss their understanding of books, poems and other texts which are read to them.

Literal understanding and information retrieval

- ✓ Show generally accurate literal understanding of whole texts.
- ✓ Accurately identify sequence of events in text.
- ✓ Make reasonable links between events and information

Inferential understanding

- ✓ Make and explain simple reasonable inferences about events and information in texts.
- ✓ Ask relevant questions linked to different types of text.
- ✓ Make predictions based on the information in the text.
- ✓ Identify the meaning of unfamiliar words encountered in reading.

Authorial intent, authors' use of language and presentational features

- ✓ Begin to identify some key organisational features of a text.

- ✓ Demonstrate an awareness that texts are structured in different ways.
- ✓ Recognise language features used within texts; including recurring words and phrases for effect.



Reading in Year 3

As readers, our Year 3 Pupils are expected to:

Word Reading: including decoding of text

- ✓ Read most words fluently, with unfamiliar words accurately decoded.
- ✓ Most common exception words read accurately including those with unusual correspondences between spellings and sounds.

Engagement with a range of texts

- ✓ Listen to and discuss a range of fiction, poetry, plays, non-fiction books.
- ✓ Make choices about which text to read based on prior reading experience, identifying themes and conventions within these.

Literal understanding and information retrieval

- ✓ Generally accurate overall understanding of texts read, both whole and parts of texts.
- ✓ Clearly summarises the main ideas within text read.
- ✓ Is beginning to recognise and locate specific conventions within given texts.

Inferential understanding

- ✓ Demonstrate a basic recognition of simple themes across a range of texts.
- ✓ Deduce and infer single points from specific parts of text and explains opinions.
- ✓ Make reasonable predictions from details stated in the text.

Authorial intent, authors' use of language and presentational features

- ✓ Identify key organisational features of a text.
- ✓ Identify words and phrases which engage the reader
- ✓ Comment on general text structure and presentation.



Reading in Year 4

As readers, our Year 4 Pupils are expected to:

Word Reading: including decoding of text

- ✓ Read most common exception words accurately including those with unusual correspondences between spellings and sounds
- ✓ Reading aloud demonstrates fluency and expression.
- ✓ Discuss how knowledge of root words, prefixes and suffixes supports them in understanding the meaning of new words

Engagement with a range of texts

- ✓ Listen to and discuss a wide range of fiction, poetry, plays, non-fiction books.
- ✓ Declare and justify personal preferences for writers and types of overall text.
- ✓ Offer personal opinion on characters feelings, thoughts and motives from their actions, justifying with evidence.

Literal understanding and information retrieval

- ✓ Demonstrate a clear understanding of texts read and able to locate information from different parts of the text.
- ✓ Clearly summarise the main ideas within specific chapters and paragraphs.
- ✓ Demonstrate awareness and identification of some different conventions used across a range of texts.

Inferential understanding

- ✓ Identify simple themes within similar texts.
- ✓ Deduce and infer information and provide evidence in the text to support opinions.
- ✓ Makes reasonable predictions from details implied or deduced from the text.

Authorial intent, authors' use of language and presentational features

- ✓ Identify and provide reasons for authors' language choices which engage the reader.
- ✓ Comment on specific aspects of text structure and presentation features.



Reading in Year 5

As readers, our Year 5 Pupils are expected to:

Word Reading: including decoding of text

- ✓ Effectively use a range of reading strategies to appropriately access different types of text.
- ✓ Apply knowledge of root words, prefixes and suffixes in understanding the meaning of new words.

Engagement with a range of texts

- ✓ Read widely and frequently, outside as well as in school, for pleasure and information.
- ✓ Read and discuss a wide range of fiction, poetry, plays, non-fiction books.
- ✓ Decide on the quality and effectiveness of a text by skimming to gain an impression.
- ✓ Recommend books that they have read and give reasons for their choices.

Literal understanding and information retrieval

- ✓ Move easily across a text in order to locate information to answer questions.
- ✓ Accurately summarises the main and supporting ideas within specific chapters and paragraphs.
- ✓ Recognise the key conventions used across particular text types.
- ✓ Accurately identify the purpose of different texts.

Inferential understanding

- ✓ Identify and support with evidence from the texts.
- ✓ Inference is based on evidence from different points in the text and accounts for facts and opinions.

Authorial intent, authors' use of language and presentational features

- ✓ Aware of a writers' viewpoint.
- ✓ Identify main organisational features; including those related to specific text forms.
- ✓ Begin to use technical language to explain language features.



Reading in Year 6

As readers, our Year 6 Pupils are expected to:

Word Reading: including decoding of text

- ✓ Effectively use a range of reading strategies to appropriately access different types of text.
- ✓ Accurately apply knowledge of morphology and etymology to gain meaning of new words.

Engagement with a range of texts

- ✓ Articulate personal responses to literature identifying how and why the text affects the reader, providing reasoned justifications for their views.
- ✓ Participate in discussion about books, building on their own and others' ideas and challenging views courteously.
- ✓ Explain and discuss reading through debates and presentations maintaining a focus on the topic.

Literal understanding and information retrieval

- ✓ Move easily across and between texts in order to compare and locate information.
- ✓ Accurately summarise the most relevant points and supporting ideas across specific paragraphs.
- ✓ Recognise the key conventions used across all text types.

Inferential understanding

- ✓ Begin to identify, different layers of meaning within text; possibly suggesting multiple themes.
- ✓ Inferences and deductions are based on evidence across the text.

Authorial intent, authors' use of language and presentational features

- ✓ Aware of different viewpoints within texts.
- ✓ Identify the organisational features used by the author to engage and provide specific information to the reader.
- ✓ Accurately use technical language to explain authors' choice of language