

Years 5 & 6 Cycle B

| Topic Title | <u>Sow, Grow and Farm</u>  | <u>A Child's War</u>  | <u>Stargazers</u>  | <u>Darwin' Delights</u>  | <u>Pharaohs</u>  | <u>Tomorrow's World</u>  |
|------------------------|--|---|---|--|--|--|
| Primary Focus | Geography | History | Science | Science | History | Computing |
| Secondary Focus | Science | Music | DT | Computing | Art | Science |
| Term/Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Events/Visits | Allotment Visit | The National Civil War Centre | National Space Centre | Lincolnshire Wildlife Park | Egyptian School Workshop | Visit from a blogger |
| Literacy Genres | Chronological Report/ Adventure Narrative | Letter/Diary | Persuasive Writing/Non- Chronological Report | Biography/Short Story | Explanation/ Playscript | Discussion/Narrative-Blog Writing |
| | Non -Chronological Report/ Narrative Fiction | Letter/Diary | Persuasive Writing/Narrative Fiction - Myths | Biography/Short Story | Explanation/ Playscript | Discussion/Narrative-Blog Writing |
| Class Text | The Secret Garden | Kenzuke's Kingdom | Cosmic | The Red Pyramid | Bright storm | Artemis Fowl |
| | Farm Boy | Goodnight Mr Tom | Northern Lights | The Phoenix Code | The Boy in the Tower | Stormbreaker |
| Science | Living Things and their Habitats | Child Led Enquiry | Earth and Space | Evolution and Inheritance | Forces and Magnets | Electricity |
| Computing | E-Safety | Programming with Scratch | Communicate /Digital Literacy | Data/Communication | Stop Motion Animations | Photo Editing and Video Creating |
| Geography | UK Farming | Targets of the Blitz | Pictures from Space | Plotting Darwin's Route | Where is Egypt? | |
| History | Local History | War time | Race to Space | Who was Charles Darwin? | Tutankhamun's Tomb | History of Computing |
| Art | Still Life | | Phases of the Moon | Sketching Plants and Animals | Hieroglyphics | |
| DT | Seasonality | Anderson Shelters | Spacecraft | | Building Pyramids | Significant Developers |
| Music | Livin' On A Prayer | Classroom Jazz 1 | Make You Feel My Love | The Fresh Prince of Bel-Air | Dancing In The Street | Reflect, Rewind and Replay |
| | Happy | Classroom Jazz 2 | A New Year Carol | You've Got A Friend | Music and Me | Reflect, Rewind and Replay |
| RE | Being Human – Hinduism Believing | Being Human – Islam Believing | Being Human – Christianity Believing | | Multi-faith | |

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| | | | | | Expressing Beliefs through the Arts (including Christianity) Believing, Living, Thinking | |
| PE | | | | | | |
| PHSE | What makes up a person's identity? | What decisions can people make with money? | How can we help in an accident or emergency? | How can friends communicate safely? | How can drugs common to everyday life affect health? | What jobs would we like? |
| | How can we keep healthy as we grow? | | How can the media influence people? | | What will change as we become more independent? How do friendships change as we grow? | |
| MFL | La nourriture | Chansons de Noel- Douce Nuit | Les planetes | La meteo | Les Olympiques | T6 Mon corps |
| | Ma routine | Chansons de Noel | Le college | Le weekend | Le weekend dernier | Mes rêves |