



St Paul's KS1 and KS2

READING

Reading is the foundation stone of English, as Dr Seuss puts it

**“The more that you read, the more things you will know.
The more that you learn, the more places you’ll go. “**

Once children move beyond learning the tools to read- phonics- they begin a journey through language acquisition which is influenced greatly by what they read. It’s therefore our aim to expose our pupils to a wide range of books and vocabulary. Children in KS1 and 2 spend thirty minutes per day working on Guided Reading and comprehension activities to develop their understanding of what they read. To promote a love of reading the teacher or other adults share stories with our pupils at regular times during the day. In addition, we use Accelerated Reader to support independent reading in school and **myON** for home learning projects.

To meet our expectation that children will Read Every Day to a parent or carer, books are sent home every day and we ask parents to complete a learning journal. Reading at home has been shown to have a huge impact on children’s progress.

Child A	Child B	Child C
20 minutes additional reading at home everyday	5 minutes additional reading at home per day	1 minute additional reading at home per day
60 hours per school year	15 hours per school year	3 hours per school year
1,800,000 words per school year (one million, eight hundred thousand words)	282,000 words per school year (two hundred and eighty two thousand words)	8000 words per school year (eight thousand words)
By the end of Y6, <i>60 whole days’ reading</i>	By the end of Y6, 12 days’ reading	By the end of Y6, 3 days’ reading
Reading scores usually within 90% range	Reading scores usually within 50% range	Reading scores usually within 10% range

If you would like further information about Reading at SSP please see your child's teacher. You may find the websites below helpful:

myON: <https://help2.renaissance.com/myON/StudentsAndFamilies>

Accelerated Reader: <https://help.renlearn.co.uk/AR/ARParentGuide>